

## Conversation Analysis: Unit 5

### Overview

Here is a handout that will help your students review key points from Unit 5. It can be done in class as an expansion activity, as a short quiz, or as a homework assignment.

In this task, students must analyze the Listening Practice dialog on page 71 by answering questions about it. By doing so, students will review the following:

- Open vs. closed questions
- Conversation strategies: *Openings, Reacting*
- Implicit questions (Golden Rule 2)
- Talking about yourself (Golden Rule 3)

The final page contains the answers you'll need to check the student papers. Alternatively, you could provide a photocopy of the answer page and have students check their own work.

If you would like a modifiable copy of this handout (.docx format), please get in touch and I can email it to you: [talandis@gmail.com](mailto:talandis@gmail.com)

Good luck! Let me know how it goes.

Jerry Talandis Jr.

## Conversation Analysis: Unit 5

Name: \_\_\_\_\_

A: Hey, Jen! Long time no see! Good to see you again.  
1

B: Great to see you, too, Rafael!

A: How was your summer break?  
2

B: Oh, pretty good, thanks. I got my driver's licence and visited my family.

A: Sounds good. Are you happy to be back?  
3

B: Yeah, I guess so, but I wouldn't mind a few more days off!

A: I know what you mean.

B: Did you have a good break?

A: Yeah, it was okay, I guess. I didn't do much because I worked almost every day.  
4 5 6

But I went to the Fuji Rock Festival. That was very cool.  
7

B: Really? Who did you go with?  
8

A: I went with some friends, Simon and Sophie. We had a great time.

B: Excellent!

A: Did you have a good time at home?  
9

B: Yeah, it was okay. I spent time with my younger brother. We just hung out, mostly.  
10

A: Nice! Sounds like a relaxing time.

B: Yeah, it was. Just a typical summer.

### Analyze the conversation above by answering these questions:

1. What conversation strategy is this an example of? \_\_\_\_\_
2. Is this question open or closed? *open closed*  
Now write the opposite form here: \_\_\_\_\_
3. Is this question open or closed? *open closed*  
Now write the opposite form here: \_\_\_\_\_
4. What implicit question does this phrase answer? \_\_\_\_\_
5. What implicit question does this phrase answer? \_\_\_\_\_
6. What implicit question does this phrase answer? \_\_\_\_\_
7. What implicit question does this sentence answer? \_\_\_\_\_
8. Is this question open or closed? *open closed*  
Now write the opposite form here: \_\_\_\_\_
9. Is this question open or closed? *open closed*  
Now write the opposite form here: \_\_\_\_\_
10. What implicit question do these sentences answer? \_\_\_\_\_
11. What was the main highlight of A-san's summer? \_\_\_\_\_
12. What was the main highlight of B-san's summer? \_\_\_\_\_
13. Underline or highlight all of the *Reacting* expressions.
14. Circle one four-turn "Golden Rule 3" sequence.

## Conversation Analysis: Unit 5

## (ANSWER KEY)

A: Hey, Jen! Long time no see! Good to see you again.

1

B: Great to see you, too, Rafael!

A: How was your summer break?

2

B: Oh, pretty good, thanks. I got my driver's licence and visited my family.

A: Sounds good. Are you happy to be back?

3

B: Yeah, I guess so, but I wouldn't mind a few more days off!

A: I know what you mean.

B: Did you have a good break?

A: Yeah, it was okay, I guess. I didn't do much because I worked almost every day.

4

5

6

But I went to the Fuji Rock Festival. That was very cool.

7

B: Really? Who did you go with?

8

A: I went with some friends, Simon and Sophie. We had a great time.

B: Excellent!

A: Did you have a good time at home?

9

B: Yeah, it was okay. I spent time with my younger brother. We just hung out, mostly.

10

A: Nice! Sounds like a relaxing time.

B: Yeah, it was. Just a typical summer.

### Analyze the conversation above by answering these questions:

1. What conversation strategy is this an example of? *Openings*

2. Is this question open or closed? *open*

Now write the opposite form here: *Did you have a good summer break? Was your summer break good?*

3. Is this question open or closed? *closed*

Now write the opposite form here: *How do you feel about being back?*

4. What implicit question does this phrase answer? *What did you do?*

5. What implicit question does this phrase answer? *Why not?*

6. What implicit question does this phrase answer? *How often (did you work)?*

7. What implicit question does this sentence answer? *How was it?*

8. Is this question open or closed? *open*

Now write the opposite form here: *Did you go with (your friends)?*

9. Is this question open or closed? *closed*

Now write the opposite form here: *How was it at home?*

10. What implicit question do these sentences answer? *What did you do?*

11. What was the main highlight of A-san's summer? *Went to Fuji Rock Festival*

12. What was the main highlights of B-san's summer? *Got driver's licence, visited family*

13. Underline or highlight all of the *Reacting* expressions. (See above)

14. Circle one four-turn "Golden Rule 3" sequence. (See above)