

## Give Longer Answers: Unit 7

### Overview

Here is a handout that will help your students practice the art of giving longer answers (Golden Rule 2). The task is quite simple: students need to rewrite a dialog containing too many questions and short answers by using only two questions with two long answers. This exercise will help make the point that when speaking English, students need to give longer answers in order to make a better impression. This does not come naturally to many Japanese students because of a natural interference from the typical Japanese style of conversation, which is more tolerant of short answers. The trick to this task is to combine several short answers into two long answers using the vocabulary provided as a guide. There are different ways to go about this, and the students can decide how they want to go about it. Encourage them to add extra *Reacting* expressions and improve the *Closing* in order to increase the friendliness quotient.

The final page of this file contains a model answer which you can use to help mark their papers. Remember that this is just one way of going about it; there are other possibilities. Alternatively, you could provide a photocopy of the model and have students compare their version with it.

If you would like a modifiable copy of this handout (.docx format), please get in touch and I can email it to you: [talandis@gmail.com](mailto:talandis@gmail.com)

Good luck! Let me know how it goes.

Jerry Talandis Jr.

## Give Longer Answers: Unit 7

Name: \_\_\_\_\_

"Give longer answers by adding one or two extra pieces of information."  
質問をされたら、1つか2つは聞かれていない情報も追加して答えよう。

-Golden Rule 2

**Step 1:** Read this conversation between Joe and Ryo. Ryo is giving short answers, so Joe has to ask many questions in order to move the conversation forward.

Joe: What did you have for breakfast this morning?  
Ryo: Toast.  
Joe: I see. Anything else?  
Ryo: Miso soup.  
Joe: Oh yeah? Did you have anything to drink?  
Ryo: Yes. Tea.  
Joe: Um, do you usually have that?  
Ryo: Yes.  
Joe: I see. Do you ever skip breakfast?  
Ryo: Sometimes, like this morning.  
Joe: Oh really? Why?  
Ryo: I was too busy.  
Joe: Yeah, I know what you mean. So, how about pizza? What kind do you like?  
Ryo: Sausage and mushroom.  
Joe: Sounds good. Have you ever tried Hawaiian pizza?  
Ryo: No.  
Joe: Oh, you should. It's really good.  
Ryo: I don't like pineapple.  
Joe: Really? Oh well. Do you have a favorite pizza restaurant?  
Ryo: Yes. Pizza Jamboree.

**Step 2:** Now, rewrite the conversation so that Joe asks only **two** questions, and Ryo gives two long answers. Add some Reacting expressions to make a friendlier feeling.

Joe: \_\_\_\_\_

Ryo: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Joe: So, Ryo, what did you have for breakfast this morning?

Ryo: I had toast, eggs, and tea, same as usual. But this morning I had to skip breakfast because I was too busy and didn't have time to eat.

Joe: Yeah, I know what you mean. So, how about pizza? What kind do you like?

Ryo: Oh, that's a tough question! Hm... well, sausage and mushroom pizza is really good.

Joe: Yeah, I like that too. Have you ever tried Hawaiian pizza?

Ryo: No, I haven't. I don't like pineapple on my pizza. It's too sweet!

Joe: Really? I love that. Oh well.

Ryo: My favorite pizza restaurant is Pizza Jamboree. It's near the station.

Joe: Oh, really? I haven't been there yet. I'd like to go.

Ryo: Yeah, you should. It's really good!