

## Give Longer Answers: Unit 3

### Overview

Here is a handout that will help your students practice the art of giving longer answers (Golden Rule 2). The task is quite simple: students need to rewrite a dialog containing too many questions and short answers by using only two questions with two long answers. This exercise will help make the point that when speaking English, students need to give longer answers in order to make a better impression. This does not come naturally to many Japanese students because of a natural interference from the typical Japanese style of conversation, which is more tolerant of short answers. The trick to this task is to combine several short answers into two long answers using the vocabulary provided as a guide. There are different ways to go about this, and the students can decide how they want to go about it. Encourage them to add extra *Reacting* expressions and improve the *Closing* in order to increase the friendliness quotient.

The final page of this file contains a model answer which you can use to help mark their papers. Remember that this is just one way of going about it; there are other possibilities. Alternatively, you could provide a photocopy of the model and have students compare their version with it.

If you would like a modifiable copy of this handout (.docx format), please get in touch and I can email it to you: [talandis@gmail.com](mailto:talandis@gmail.com)

Good luck! Let me know how it goes.

Jerry Talandis Jr.

### Give Longer Answers: Unit 3

Name: \_\_\_\_\_

“Give longer answers by adding one or two extra pieces of information.”  
質問をされたら、1つか2つは聞かれていない情報も追加して答えよう。

-Golden Rule 2

**Step 1:** Read this conversation between Mike and Jun. Jun is giving short answers, so Mike has to ask many questions in order to move the conversation forward.

Mike: What's your hometown famous for?  
Jun: Beautiful nature.  
Mike: I see. Why is that?  
Jun: There are lots of mountains.  
Mike: Uh huh. What are some fun things to do?  
Jun: Hiking.  
Mike: I see. Where?  
Jun: Mt. Tateyama.  
Mike: Sounds nice. Um, what are some special foods to try?  
Jun: Black ramen.  
Mike: Black ramen? Really? Is it good?  
Jun: Yes, very good.  
Mike: Okay. What do you like about living there?  
Jun: It's quiet and peaceful.  
Mike: Cool. How about the people? Are they friendly?  
Jun: Yes.  
Mike: Good... How's the weather?  
Jun: It snows a lot in winter.  
Mike: Oh yeah? How about in the summer?  
Jun: It's too hot and humid.  
Mike: I see. Well, it seems like a nice place to live.

**Step 2:** Now, rewrite the conversation so that Mike asks only **three** questions, and Jun gives three long answers. Add some Reacting expressions to make a friendlier feeling.

Mike: \_\_\_\_\_

Jun: \_\_\_\_\_

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Mike: So, Jun, what's your hometown famous for?

Jun: Hm, good question. Well, it's well-known for beautiful nature.

Mike: Cool.

Jun: Yeah. There are a lot of mountains. It's a great place for hiking.

Mike: Really? Sounds great.

Jun: If you like hiking, I recommend you go to Mt. Tateyama.

Mike: Okay, thanks. Are there any special foods to try?

Jun: Yes. I recommend the black ramen. It's very good!

Mike: Black ramen? Sounds interesting! I'll have to give it a try.

Jun: Yes, you should. My hometown is a great place. I really like living there. It's quiet and peaceful, and the people are really friendly.

Mike: Good! How's the weather?

Jun: Well, it snows a lot in winter, and the summers are too hot and humid.

Mike: Oh yeah? Well, it seems like a great place.

Jun: Yes, it sure is!