

## Give Longer Answers: Unit 5

### Overview

Here is a handout that will help your students practice the art of giving longer answers (Golden Rule 2). The task is quite simple: students need to rewrite a dialog containing too many questions and short answers by using only two questions with two long answers. This exercise will help make the point that when speaking English, students need to give longer answers in order to make a better impression. This does not come naturally to many Japanese students because of a natural interference from the typical Japanese style of conversation, which is more tolerant of short answers. The trick to this task is to combine several short answers into two long answers using the vocabulary provided as a guide. There are different ways to go about this, and the students can decide how they want to go about it. Encourage them to add extra *Reacting* expressions and improve the *Closing* in order to increase the friendliness quotient.

The final page of this file contains a model answer which you can use to help mark their papers. Remember that this is just one way of going about it; there are other possibilities. Alternatively, you could provide a photocopy of the model and have students compare their version with it.

If you would like a modifiable copy of this handout (.docx format), please get in touch and I can email it to you: [talandis@gmail.com](mailto:talandis@gmail.com)

Good luck! Let me know how it goes.

Jerry Talandis Jr.

## Give Longer Answers: Unit 5

Name: \_\_\_\_\_

"Give longer answers by adding one or two extra pieces of information."  
質問をされたら、1つか2つは聞かれていない情報も追加して答えよう。

-Golden Rule 2

**Step 1:** Read this conversation between Mary and Kenta. Kenta is giving short answers, so Mary has to ask many questions in order to move the conversation forward.

Mary: What do you usually do in your free time?

Kenta: I watch TV.

Mary: I see. What kind of shows do you like?

Kenta: Comedy.

Mary: Uh huh. So, did you watch a lot of TV during the break?

Kenta: Yes.

Mary: I see. Um, what else did you do?

Kenta: I played video games.

Mary: Sounds nice. Do you have any hobbies?

Kenta: I play the guitar.

Mary: Oh really? How long have you been playing?

Kenta: Three years.

Mary: Three years? Cool. Are you in a band?

Kenta: Yes.

Mary: Wow, that's great! What kind of music do you play?

Kenta: Rock.

Mary: Great.... Ah, so, what hobby would you like to try someday?

Kenta: Snowboarding.

Mary: Oh, that sounds fun. You should go for it.

**Step 2:** Now, rewrite the conversation so that Mary asks only **three** questions, and Kenta gives three long answers. Add some Reacting expressions to make a friendlier feeling.

Mary: \_\_\_\_\_

Kenta: \_\_\_\_\_

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Mary: So, Kenta, what do you usually do in your free time?

Kenta: I like to watch comedy shows on TV. I watched a lot during the break and played a lot of video games.

Mary: Sounds like fun! Do you have any hobbies?

Kenta: Yes, I play the guitar.

Mary: Really?

Kenta: Yeah, I've been playing for three years. I'm in a band now. We play rock and roll.

Mary: Very nice! So what hobby would you like to try someday?

Kenta: Well, if I had the time, I would love to snowboard.

Mary: Oh, that sounds fun. I like to snowboard. It's a great sport. You should go for it!

Kenta: Thanks! I would really like to.