

Give Longer Answers: Unit 6

Overview

Here is a handout that will help your students practice the art of giving longer answers (Golden Rule 2). The task is quite simple: students need to rewrite a dialog containing too many questions and short answers by using only two questions with two long answers. This exercise will help make the point that when speaking English, students need to give longer answers in order to make a better impression. This does not come naturally to many Japanese students because of a natural interference from the typical Japanese style of conversation, which is more tolerant of short answers. The trick to this task is to combine several short answers into two long answers using the vocabulary provided as a guide. There are different ways to go about this, and the students can decide how they want to go about it. Encourage them to add extra *Reacting* expressions and improve the *Closing* in order to increase the friendliness quotient.

The final page of this file contains a model answer which you can use to help mark their papers. Remember that this is just one way of going about it; there are other possibilities. Alternatively, you could provide a photocopy of the model and have students compare their version with it.

If you would like a modifiable copy of this handout (.docx format), please get in touch and I can email it to you: talandis@gmail.com

Good luck! Let me know how it goes.

Jerry Talandis Jr.

Give Longer Answers: Unit 6

Name: _____

"Give longer answers by adding one or two extra pieces of information."
質問をされたら、1つか2つは聞かれていない情報も追加して答えよう。

-Golden Rule 2

Step 1: Read this conversation between Mary and Kenta. Kenta is giving short answers, so Mary has to ask many questions in order to move the conversation forward.

Mary: What kind of music are you into?

Kenta: J-Pop.

Mary: I see. Who is your favorite group?

Kenta: *Bump of Chicken*.

Mary: Bump of Chicken? Oh yeah, they're great! Do you sing any of their songs during karaoke?

Kenta: Yes.

Mary: I see. Um, which one?

Kenta: A song called "*Fighter*."

Mary: Oh, yeah. That's a good one. How about movies? What kind do you like?

Kenta: SF.

Mary: Oh, science fiction? Ah, what's your favorite?

Kenta: *Star Wars*.

Mary: Yeah, I love that movie, too. What have you seen recently?

Kenta: *Godzilla*.

Mary: So, did you like it?

Kenta: Yes.

Mary: Great.... Um, so, what did you like about it?

Kenta: The special effects and story.

Mary: Sounds good. I should go see it.

Step 2: Now, rewrite the conversation so that Mary asks only **two** questions, and Kenta gives two long answers. Add some Reacting expressions to make a friendlier feeling.

Mary: _____

Kenta: _____

Mary: So, Kenta, what kind of music do you like?

Kenta: I'm really into J-Pop these days. My favorite group is *Bump of Chicken*.

Mary: Oh yeah! They're great.

Kenta: Yeah. My favorite song is "*Fighter*." I sing it a lot during karaoke.

Mary: Really? That's a good song. So how about movies? What kind do you like?

Kenta: I like science fiction movies. My favorite film is *Star Wars*.

Mary: Yeah, I love that too.

Kenta: Recently I saw the new *Godzilla* film.

Mary: Oh, really?

Kenta: Yeah, I really liked it. The special effects were amazing, and the story was pretty good, too.

Mary: Sounds good! I should go see it.

Kenta: Yes, you should. I think you'll like it.